



## Early Childhood Education & Early Childhood Special Education Registration Advisory for Fall 2022

Academic Program Advising\* is an important component for students to incorporate in their success plan. Continuing students in degree or certificate programs are encouraged to meet with their ECE faculty advisor **prior to registration.**

### **Online registration for Continuing Students begins Tuesday, March 29**

Fees are due at the time of registration. Students can view the Fall 2022 semester class schedules at GatewayCT.edu. Just click "Course Search" at the top of the homepage.

#### TO REGISTER

- 1) Log onto my.commmnet.edu
- 2) Go to "Banner Self Service" tab in the right-hand corner by "Blackboard"
- 3) Click on the "Registration & Payment" tab
- 4) Click on "Register (add/drop) Classes"
- 5) Select "Fall 2022"

**\*Due to Covid-19 restrictions, academic program advising will be done remotely via WebEx, email, or phone call. It is best to make an appointment first online. Schedule an appointment online at <https://www.timecenter.com/gatewaycc/>**

Jessica McLawhon [jmclawhon@gatewayct.edu](mailto:jmclawhon@gatewayct.edu) Office S124 O  
Faculty, Early Childhood Education

**→Early Childhood Education majors (Career and Transfer Path),** please make an appointment at:  
<https://www.timecenter.com/gatewaycc/>

Nancy Tommaselli [ntommaselli@gwcc.commmnet.edu](mailto:ntommaselli@gwcc.commmnet.edu) Office S124J  
Program Assistant, Early Childhood Education

**→CDA Certificate and Teacher Certificate students** please make an appointment at:  
<https://www.timecenter.com/gatewaycc/>

Carmelita Valencia-Daye [cvalencia-daye@gwcc.commmnet.edu](mailto:cvalencia-daye@gwcc.commmnet.edu) Office S124 H  
Program Coordinator, Early Childhood Education and Early Childhood Special Education

**NEW and CONTINUING Students: →Early Childhood Education majors (Career and Transfer Path), Early Childhood Special Education, and CSU Pathway Transfer: ECTC Studies,** please make an appointment at.  
<https://www.timecenter.com/gatewaycc/boka/time/?rid=20553>

## Enrollment in the Early Childhood Education Program

Please confirm with your advisor that you are enrolled in one of the following degree programs or certificates:

- ECE Associate Degree – Early Childhood Education Career Path
- ECE Associate Degree – Early Childhood Continued Studies Path
- CSCU Pathway Transfer Degree: Early Childhood Teacher Credential (ECTC) Studies

ECE Associate Degree – Early Childhood Education Career Path	Designed for students who plan to enter the job market or who are already employed in an early education and care setting and desire to improve their knowledge and competency.
ECE Associate Degree – Early Childhood Continued Studies Path	Designed for students who plan to transfer to a four-year institution for further study towards <b>ECE State Teacher Certification</b> . It prepares students with the appropriate academics and practicum necessary for a career in Early Childhood. Since the amount of transfer credit varies from one institution to another, students are advised to consult the catalog from the four-year colleges under consideration.
CSCU Pathway Transfer Degree: Early Childhood Teacher Credential (ECTC) Studies	<p>Designed for students who plan to transfer to the following:</p> <ul style="list-style-type: none"> <li>• Eastern CT State University: Bachelor of General Studies with a concentration in Early Childhood Education – ECTC Level B</li> <li>• Southern CT State University: Bachelor of Arts in Interdisciplinary Studies with concentrations in Early Childhood Pedagogy and Curriculum or Child, Family, and Community Studies</li> <li>• Charter Oak State College: Bachelor of General Studies with a concentration in Child Studies – ECTC Level B, B.S.</li> </ul> <p><b>However, the ECTC is not equivalent to earning public school teaching certification and does not qualify you to work in a role where a State Teacher Certification Endorsement is required.</b></p>
Administration and Leadership Certificate	Designed for students to specialize in administration, leadership, and management to parallel the competency and training requirements needed to obtain the Connecticut Director’s Credential (CDC) which is issued through Charter Oak State College to applicants who have successfully met requirements necessary to obtain the credential at a specific level.
Child Development Associate Credential (CDA) Certificate	<p>Designed for students to earn the 120 hours of required training for the National CDA Credential. CDA is a National Credentialing Program that focuses on the skills of early care and education professionals; it is a performance-based assessment of childcare staff, home visitor, and family child care provider. The CDA Credential is designed for individuals who wish to obtain a CDA through the Council for Early Childhood Professional Recognition Credentialing Process.</p> <p>Gateway Community College offers the courses that will provide students with the required 120 clock hours of education for the credentialing process. Credits earned as part of this program can be applied to the Early Childhood Education Teacher Assistant Certificate and degree programs.</p>
Teacher Assistant Certificate	<p>Prepares students to be assistant teachers and teacher aides in the early education and care settings. It also provides training for individuals already employed in early education and care settings who desire to improve their knowledge and competency in working with children.</p> <p>Students who complete this certificate are qualified to assist teachers in all aspects of professional childcare and to guide and supervise individual and group activities. Credits may also transfer into the Early Childhood Education Program leading to the Associate in Science Degree.</p>
Early Childhood Special Education	Designed to provide students with both theoretical knowledge and practical skills. Graduates should be able to screen and identify the unique needs of preschoolers and their families and define early intervention services needed to address those unique needs. The graduate will be able to describe and plan a flexible, interactive curriculum for preschoolers with disabilities in the regular classroom. This program will familiarize students with major laws affecting special education.

**It is imperative that you have an Early Childhood Education Associate Degree if you:**

- are working or plan to work in a NAEYC Accredited center
  - want to take advantage of the articulation agreement with Southern Connecticut State University
  - will be seeking the Early Childhood Teacher Credential\* (Level A – Associate)
  - will be seeking the Early Childhood Teacher Credential (Level B – Bachelor)
    - Participating colleges are Eastern, Southern, and Charter Oak
- Any graduate of the Gateway Community College Early Childhood Education Program from 2008 on, is eligible to apply for the ECTC Level A.\* The GCC ECE Program is an approved degree program for both Infant/Toddler\*\* and Preschool endorsements. Many agencies currently require that you have a degree in Early Childhood Education. **General Studies Associate Degrees or Associate Degrees in Liberal Arts will not fulfill these requirements. Your advisors will have Change of Curriculum forms for you to fill out.**
- \*\* For the Infant/Toddler Endorsement, you are required to take ECE 141 Infant/Toddler Growth & Development and ECE 241 Methods & Techniques for Infant/Toddler Care. Field observation and participation hours required.

*Students planning to receive a Child Development Associate Certificate or a Teacher Assistant Certificate must also apply for graduation to receive those certificates. There is no fee for applying for graduation.*

**Registration Advice**

- You may continue to follow the catalog under which you entered if you are a continuing student.
- New students should follow the 2021-2022 catalog. **If you have been absent from the college for two years you are considered a readmit and must follow the new catalog.** If you have any questions about this, please see an advisor.

**NOTE: required prerequisites, observation, and fieldwork hours for the following courses:**

<b>ECE Program Requirements</b>
PSY 122 Child Growth and Development (20 hours of observation required) <b>Prerequisite: Must be eligible for ENG 091 or higher</b>
ECE 101 Introduction to Early Childhood Education (5-10 hours of observation required) <b>Prerequisite: Must be eligible for ENG 091 or higher</b>
ECE 210 Observation, Participation and Seminar (60 hours of observation and participation required) <b>Prerequisite: PSY 122</b>
ECE 231 Early Language and Literacy Development
SOC 111 Child, Family, School and Community
ECS 107 Introduction to Exceptional Children Seminar I
ECE 176 Health, Safety and Nutrition (required for the Career Path ONLY)
ECE 295 Student Teaching (200 hours of field work required) <b>Must have completed the following prerequisites: PSY 122, ECE 101, ECE 210, ECE 231 SOC 111, ECS 107; and MUST be within 15 credits of graduation; and permission of Program Coordinator</b>

## **PSY 122 Child Growth and Development**

It is required of all Early Childhood Education students to take PSY 122 Child Growth and Development. PSY 122 meets the transfer requirements. **PSY 201 Life Span Development will not be accepted as a substitute and will not be accepted as a Child Development course upon transfer.**

**ECE 176: Health, Safety and Nutrition** is an *elective* for the Continued Studies Path (Transfer) but a *requirement* for the Early Childhood Education Path (Career).

### **Quantitative Reasoning (Math)**

- Students are required to take a college level math (MAT 109 or higher) to graduate from the program. See your advisor for options.
- If you are in the Continued Studies Path (Transfer), we recommend Math 137 which is a prerequisite for Math 143.
- Math 143: Mathematics for Elementary Education is required prior to admission to SCSU Early Childhood Education Department.
- If you are in the Continuing Studies Path, you could take Math 143 and Math 144 and use them as part of your elective requirement.

### **Early Childhood Electives**

The following courses are Early Childhood Education electives: ECE 141: Infant/Toddler Growth and Development\*, ECE 241: Methods and Techniques for Infant/Toddler Care\*, ECE 103: Creative Experiences for Children, ECE 106: Music/Movement for Children, ECE 110: Using Computers in Early Childhood Education, ECE 109: Science/Math for Children, ECE 142: Developmental Interventions for Infants/Toddlers at Risk, ECS 112: Introduction to Early Childhood Special Education, ECS 225: Diagnostic Assessment of Children with Special Needs, ENG 114: Children's Literature, PSY 214: Advanced Child Development.

\* For the Early Childhood Teacher Credential (ECTC) Infant/Toddler Endorsement, you are required to take ECE 141: Infant/Toddler Growth & Development and ECE 241: Methods and Techniques for Infant/Toddler Care.

***Graduating students should have a graduation audit with an ECE faculty prior to having a graduation audit in the counseling office. In addition, graduating students should also make appointments in the counseling office for a graduation audit.***

### **Students Planning to Transfer to Southern Connecticut State University:**

#### **English 101 and English 200**

ENG 101 is accepted at SCSU and is used as an elective. ENG 200 is recommended for Early Childhood Education admission to SCSU.

### **Admission Process to SCSU Early Childhood Education:**

1. Praxis Core: All students must take Praxis Core (or obtain state waiver) prior to acceptance.
2. GPA: A 2.7 GPA is required. (A change to 3.0 GPA is anticipated.)
3. Students must be a graduate of the Early Childhood Education Program.

Praxis Core Academic Skills Test – information on this exam may be found at [www.ets.org/praxis](http://www.ets.org/praxis).

For suggested electives in the Continued Studies Path for students wishing to transfer to a four-year college, see that institution's catalog.