



Early Childhood Higher Education Programs

**ANNUAL REPORT 2021**

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program’s website.

*The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.*

**Outcome Measure #1: The Number of Program Completers**

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

Academic Year (Summer to Spring)	Number of Program Completers	Headcount			Percent		
		FT	PT	No Enrollment Status	FT	PT	No Enrollment Status
1819	4	0	2	2	0%	50%	50%
1920	6	0	5	1	0%	83%	17%
2021	8	0	7	1	0%	88%	13%

**Outcome Measure #2: The Program Completion Rate**

150% and 300% Graduate Rates - First-time, Full-time Students

Fall Semester	Total	Graduation Rate	
		150%	300%
2013	11	36.4%	36.4%
2014	11	9.1%	18.2%
2015	10	0.0%	0.0%

150% and 200% Graduate Rates - First-time, Full-time Students

Fall Semester	Total	Graduation Rate	
		150%	200%
2015	10	0.0%	0.0%
2016	7	28.6%	28.6%
2017	9	22.2%	22.2%

**What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report?** (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) 2 years

**Outcome Measure #3: Institutional Selected Data**

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

A. Fall-to-Fall Retention Rate - All Credit Students (excluding Graduates)

Fall Semester	% PT Students Enrolled	PT Retention Rate	% FT Students Enrolled	FT Retention Rate
2018	83.1%	49.2%	16.9%	58.3%
2019	85.2%	51.9%	14.8%	44.4%
2020	83.1%	59.2%	16.9%	80.0%

(B) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

C. Outcome Measure - Cumulative GPA of Graduating Class

Academic Year (Summer to Spring)	Total	Cumulative GPA (when graduated)		
		FT	PT	No Enrollment Status
1819	4		3.78	3.46
1920	6		3.53	2.86
2021	8		3.11	3.39