The Newsletter of the Writing Center at Gateway Community College

Welcome to the Fall Semester 2013 at Gateway

The Writing Center at Gateway Community College is now open for the Fall 2013 Semester. We welcome new and continuing students to take advantage of the tutoring services we offer. If you need help with a writing assignment for any class, do not hesitate to visit the WC and make an appointment to see a writing tutor. We can assist you with any writing task, from a paper that complies with MLA and APA requirements, with the writing process itself, with developing your paper’s topic, focus, and thesis statement, with the paper’s structure and language, and guide you to the appropriate research sources. We encourage you to come, overall, a better writer to achieve your academic goals.

FALL 2013 HOURS
Monday & Thursday 9-5
Tuesday & Wednesday 10-6
Saturday 9-12

CLAIRE CALLAN is originally from Ireland. She earned her degrees in Humanities, English, and Business Administration from Wesleyan University and UNE. She has enjoyed a life-long educational career teaching ESL in Greece and Kuwait, college-level Economics, International Business and Marketing, as well as English here at Gateway and at other area colleges. She is also an active editor and works to coordinate host families for international students.

JOE DE LEO studied Philosophy and Writing at the University of Hartford, and also holds a degree in Graphic Communications from Gateway. A fine artist all of his life, he has worked as a graphic designer as well as a history, technical, and copywriter for a diverse list of clients, including international industrial manufacturers, educational and religious institutions, advertising and real estate agencies, auction houses, and newspapers, on an equally diverse range of topics.

LESLIE RAZEN holds degrees in English, Rhetoric and Composition from SCSCU and as taught and tutored at several area elementary and secondary public and vocational schools, and colleges. She especially enjoys working one-on-one with students and wants them to realize that writing is a skill — not a gift — that can be practiced and improved!

INTRODUCING THE WC’S NEW ELECTRONIC BOOKING SYSTEM

The Writing Center has implemented a new online appointment system that allows registered students themselves to schedule appointments with our writing tutors online. This greatly helps to relieve the congestion at the WC’s front desk and saves both the WC staff and students time. After visiting the WC to register in person, students can simply visit www.timecenter.com/writingcenter and easily and quickly choose their tutor and appointment day and time without needing to call or visit the WC. And, through the online appointment system, students will have automatic text message or email reminders of their appointments sent to them so they don’t forget.

On Writing

The most important thing to read as much as you can, like I did; it will give you an understanding of what makes good writing. Try to enlarge your vocabulary.

— F. R. Leavis

THE WELCOMING WORKSHOPS

From time to time, Writing Center Tutors present instructional workshops focusing on various aspects of the college paper writing process. In Spring 2014, a new series of workshops will be offered covering topics that are most frequently addressed in the WC, including:

THESIS: What is it? Where does it come from?

ELABORATE WRITING SKILLS for College Students

TOOLS of the Writing Trade

ACTIVE READING

How To Write an Essay Exam in Psychology

MLA/APA Formatting in MS Word

APA Documentation

Students are encouraged to attend these free workshops to gain valuable insight that will help to make writing college papers easier and more enjoyable.

Watch your email for special announcements about these exciting workshops when they are scheduled in the Spring 2014 Semester!

WRITING CENTER TUTORS

Patty Gambardella holds degrees in Education and Educational Leadership and Administration from SCSCU and UConn and is a former long-time teacher and assistant principal in East Hartford central schools. She also has extensive experience implementing modern technology into educational instruction and was instrumental in the evolution of the Writing Center’s new “paperless” administration process.

Laurie Winak holds degrees in International Politics and Adult Education and Training from the New School University and the University of Phoenix. She began her teaching career working with Espanol refugees and since has taught international students as a volunteer, and Writing and ESL at several area colleges, and works also as a vocational counselor for New Haven public schools. She has the advantage of observing a paper from both a student’s and teacher’s perspective to help learning writers reach their vocational and personal goals.

Susan Campbell was born and raised in the New Haven area. She completed her LPN certification out of high school and studied Biology, Secondary Education, English, and Creative Writing at SCSCU, Connecticut College, and the University of Rhode Island. She has been a Registered Nurse for 30 years and a Developmental English teacher and writing tutor at Gateway since 2004.

Rita Koyac joined her family’s insurance business after graduating from Penn State and Quinipiac University. During that time she also tutored with Literacy Volunteers. Because of her own family’s Volunteer experience, she decided to become a CT Certified ESL teacher. After completing the required coursework, she began tutoring at Gateway in 2005, and teaching ESL classes in 2012. She says her students enrich her life in so many ways.

Doree Robinson holds degrees in English and the Teaching of Writing from Russell Sage College and Northeastern University and has been a professor of English Composition, Literature, and Technical Writing at Gateway for 30 years. In addition, she has served as the Humanities Department Chair and as Associate Dean of Learning. As Director of the Writing Center since 2007, her philosophy that students best learn to compose academic essays by recognizing and managing the recursive stages of the writing process is reflected in the conference pedagogy practiced during each tutorial session.