Advising Tools

GATEWAYCT.EDU

Faculty/Staff Resource

Gateway
Community College

ENGLISH PLACEMENT SCORES - SPRING & SUMMER 2021

Level	NEXT-GEN ACCUPLACER SORE	SAT MARCH 2016 AND LATER	ACT READING	OVERALL HS GPA: TRANSCRIPT IS PREFERRED OR SELF-REPORT	CLASSIC ACCUPLACER SCORE	SAT BEFORE MARCH 2016	RECOMMENDED COURSE PLACEMENT
A	RC 228 or below**	360 OR BELOW	13 OR BELOW	1.99 OR BELOW	1-56*		BOOT CAMP (0 CR) OR ENG 066 (6 CR)
B	RC 229-245**	361-420 OR 23-24 IN WRITING AND LANGUAGE OR 22 IN READING	14-15	2.0-2.49	57-71*	410-429 READING OR WRITING	ENG 091 (4 CR.)
C	RC 246-257**	421-479 OR 25 IN WRITING AND LANGUAGE OR 23-24 IN READING	16-20	2.5-2.9	72-87*	430-449 READING OR WRITING	ENG ALP (6 CR.) ENG 099A/101
D	RC 258 AND HIGHER**	480 OR HIGHER OR 26 OR HIGHER IN WRITING AND LANGUAGE OR 25 OR HIGHER IN READING	21 ENG OR 47 COMB.	3.0 OR HIGHER	88 OR HIGHER IN SS (DISREGARD READING SCORE)	450 OR HIGHER READING OR WRITING	ENG 101

** We require students to take BOTH the writing and reading portions of Next-Gen ACCUPLACER , but only the READING score is used for placement at this time.

*If RC & SS scores fall in different levels, take the average for Classic Accuplacer.

OVERVIEW OF COURSE WORK IN ENG CLASSES:

ENG 066	ENG 091	ENG 099A/ALP	ENG 101
6 credit-transitional no college credit	4 credit intensive – no college credit	6 credits – 3 college credits	3 college credits
Required work: 3 short essays, one short argument research essay. Readings, intensive grammar instruction. Beginning MLA citation skills introduced.	Required work: 4 essays, mostly argument based, most source-based. Final essay is researched argument. Several readings on current issues. Online grammar and reading component (currently Hawkes Learning platform) MLA format on all assignments.	4 college level essays Multiple more challenging college readings. Library research Longer researched argument, Extensive instruction on formatting, citation, mechanics, MLA. APA also introduced. ENG 099A requires three additional shorter essays and offers embedded support of 101 curriculum.	4 college level essays Multiple more challenging college readings. Library research Longer researched argument Extensive instruction on formatting, citation mechanics, MLA. APA also introduced.

DIRECTED SELF PLACEMENT PROFILE QUESTIONS (FOR NSAR):

ENG 066	ENG 091 (yes to most) ENG 099A/101 ALP (yes to half)	ENG 101
Student profile: habits & skills pertaining to reading & writing:	**Student profile: habits & skills pertaining to reading & writing:**	**Student profile: habits & skills pertaining to reading & writing:**
1. I don't read for pleasure on my own.	1. I read for pleasure on my own once in a while.	1. I read for pleasure on my own often.
2. It's challenging for me to read news articles for understanding.	2. I can read most simple news articles for understanding.	2. I can read complex news articles for understanding and to talk about their ideas with others.
3. I can't remember the title of the last book I read.	3. I know the title of the last book I read.	3. I can recommend a book for others to read by title.
4. Writing essays for school does not come easily to me; I need a lot of guidance to do well.	4. Writing essays for school is challenging for me; I need some guidance to do well.	4. Writing essays for school comes easily to me; I don't need extra guidance to do well.
5. I don't know how to use computer technology for looking up information, for writing essays, or for organizing my schoolwork.	5. I know how to use basic computer technology for looking up information, writing essays, and keeping my schoolwork organized.	5. I know how to use advanced computer technology for looking up information, writing essays, and keeping my schoolwork organized.
6. I need a lot more time to process information and think about new ideas.	6. I need some more time to process information and think about new ideas.	6. I pick up new ideas quickly. I like to think about them and talk about them with others.
7. I need a lot of extra time to complete academic work in reading for understanding and writing clearly.	7. I need some extra time to complete academic work in reading for understanding and writing clearly.	7. I prefer to work independently to complete academic work on my own. I can read for understanding and write clearly.
8. I need to work more closely with my professors and tutors as I do my work.	8. I like to work more closely with my professors and tutors as I do my work.	8. I'm comfortable with working with my professors in class; I know when to go speak to my professor or tutor on my own, if I need to.
9. I need help with my study skills: I need to learn how take notes in class, how to annotate while I'm reading, and how to outline my ideas when I write.	9. My study skills are OK, but they could be better. I need to be reminded how to take notes in class, how to annotate while I read, and how to outline my ideas when I write.	9. My study skills are strong. I know how to take notes during class, I know how to annotate while I read, and I know how to outline my ideas for writing.
10. I'm a little nervous about starting college, but I'm open to receiving all the help I need to succeed in my English class.	10. I'm excited to start college, and with some extra guidance, I know I can succeed in my English class.	10. I'm confident about starting college and succeeding in my English class.
11. I did not do well in my high school English classes.	11. I did OK in English during high school, not great.	11. English was my favorite subject in high school
12. I struggle with grammar, punctuation and organization in my writing.	12. I make some grammar and punctuation errors in my writing and sometimes have trouble organizing my thoughts.	12. My essays are organized and I don't make significant grammar or mechanical errors.

First-Day Diagnostic as measure for placement
First-day diagnostics will be administered and evaluated by instructors, and if instructors recommend a change in placement, the Dept. Chairs or Coordinator will arrange.

If students have questions about placement in ENG, please direct them to: Elizabeth Keefe   ekeefe@gatewayct.edu

Section 3 English Profile Questions

1. Choose one.	❑ I don't read for pleasure on my own. ❑ I read for pleasure on my own once in a while. ❑ I read for pleasure on my own often.
2. Choose one.	❑ It's challenging for me to read news articles for understanding. ❑ I can read most simple news articles for understanding. ❑ I can read complex news articles for understanding and to talk about their ideas with others.
3. Choose one.	❑ I can't remember the title of the last book I read ❑ I know the title of the last book I read. ❑ I can recommend a book for others to read by title.
4. Choose one.	❑ Writing essays for school does not come easily to me; I need a lot of guidance to do well. ❑ Writing essays for school is challenging for me; I need some guidance to do well. ❑ Writing essays for school comes easily to me; I don't need extra guidance to do well.
5. Choose one.	❑ I don't know how to use computer technology for looking up information, for writing essays, or for organizing my schoolwork. ❑ I know how to use basic computer technology for looking up information, writing essays, and keeping my schoolwork organized. ❑ I know how to use advanced computer technology for looking up information, writing essays, and keeping my schoolwork organized.
6. Choose one.	❑ I need a lot more time to process information and think about new ideas. ❑ I need some more time to process information and think about new ideas. ❑ I pick up new ideas quickly. I like to think about them and talk about them with others.

7. Choose one.
- ❑ I need a lot of extra time to complete academic work in reading for understanding and writing clearly.
- ❑ I need some extra time to complete academic work in reading for understanding and writing clearly.
- ❑ I prefer to work independently to complete academic work on my own. I can read for understanding and write clearly.

8. Choose one.
- ❑ I need to work more closely with my professors and tutors as I do my work.
- ❑ I like to work more closely with my professors and tutors as I do my work.
- ❑ I'm comfortable with working with my professors in class; I know when to go speak to my professor or tutor on my own, if I need to

9. Choose one.
- ❑ I need help with my study skills: I need to learn how take notes in class, how to annotate while I'm reading, and how to outline my ideas when I write.
- ❑ My study skills are OK, but they could be better. I need to be reminded how to take notes in class, how to annotate while I read, and how to outline my ideas when I write.
- ❑ My study skills are strong. I know how to take notes during class, I know how to annotate while I read, and I know how to outline my ideas for writing.

10. Choose one.
- ❑ I'm a little nervous about starting college, but I'm open to receiving all the help I need to succeed in my English class.
- ❑ I'm excited to start college, and with some extra guidance, I know I can succeed in my English class.
- ❑ I'm confident about starting college and succeeding in my English class.

11. Choose one.
- ❑ I did not do well in my high school English classes.
- ❑ I did OK in English during high school, not great.
- ❑ English was my favorite subject in high school

12. Choose one.
- ❑ I struggle with grammar, punctuation and organization in my writing.
- ❑ I make some grammar and punctuation errors in my writing and sometimes have trouble organizing my thoughts.
- ❑ My essays are organized and I don't make significant grammar or mechanical errors.

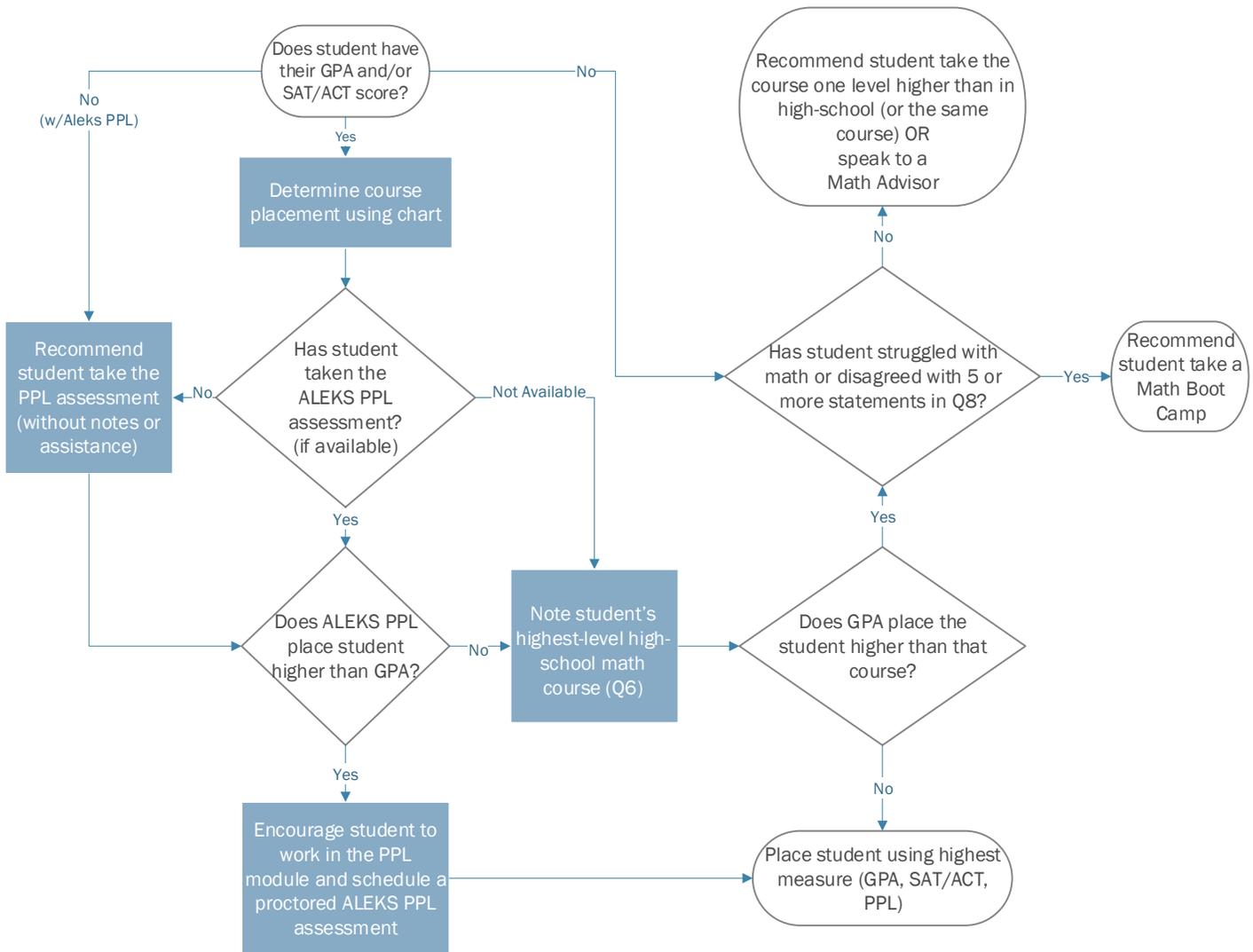# Mathematics Placement Recommendations - SPRING & SUMMER 2021

Level	Course Level	High School GPA Score Ranges	Comments	Old Placement Measures
A B	**Transitional/ Intensive** Boot Camp, MAT 085 MAT 095	**GPA** ≤ 2.5 MAT 095: **SAT** 440-480	Placement at this level should use alternative methods	085: **QAS** 200-234, **EA** 20-29 095: **QAS** 235-242, **EA** 30-49 Old SAT 400-449, ACT 15
C1	**Embedded Intermediate Algebra/ Terminal General Ed Math** MAT 100/137, MAT 109, MAT 115, MAT 123	GPA ≥ 2.5 – 2.69 SAT 490-520	Areas of Study such as: Culinary, Mfg, Tech, Automotive Placement at this level and higher required successful completion of high school Algebra I (100/137 recommended if C- or below)	**QAS** 243-246 **EA** 50-65 Old SAT 450-474, ACT 16-18
C2	**Intermediate Algebra** MAT 137	**GPA** ≥ 2.7 – 2.99 **SAT** 530-560	Areas of Study such as: Allied Health Placement at this level requires successful completion of high school Algebra I (100/137 recommended if C- or below)	**QAS** 247-262 **EA** 66-80 Old SAT 500-549, ACT 19-21
D1	**Transferable Gen Ed Math** MAT 142, MAT 143, MAT 146, MAT 158, MAT 166, MAT 167	**GPA** ≥ 3.0 - 3.39 **SAT** 570-610	Areas of Study such as: Education, Business, Nursing, Social and Behavioral Sciences Successful completion of high school Algebra II is recommended at this placement levell	**QAS** 263-300 & **AAF** 200-236 **CLM** 40-62 Old SAT 550-590, ACT 22+
D2	**College Algebra** MAT 172, MAT 175	**GPA** ≥ 3.0 - 3.39 **SAT** 570-610	Areas of Study such as: Allied Health, STEM Successful completion of high school Algebra II is recommended at this placement level	**QAS** 263-300 & **AAF** 237-249 **CLM** 40-62 Old SAT 550-590, ACT 22-23
E	**Precalculus** MAT 186 **Applied Calculus** MAT 230	**GPA** ≥ 3.4 – 3.59 **SAT** 620-660	Area of Study such as: STEM Successful completion of high school Precalculus/Trigonometry is recommended at this placement level	**QAS** 263-300 & **AAF** 250-275 **CLM** 40-62 Old SAT 550-590, ACT 22-23
F	**Calculus I**	**GPA** ≥ 3.6 **SAT** 670+	Area of Study such as: STEM Successful completion of high school Precalculus is recommended at this placement	**QAS** 263-300 & **AAF** 276-300 **CLM** 84-99 Old SAT 650+
			Placement above Calculus I should use alternate methods	

+ Old SAT- Prior to March 2016   KEY: NGA - Arithmetic, **QAS** – Quant. Reasoning, Algebra, & Statistics, **AAF** – Adv. Alg. & Functions
Classic Test KEY: EA – Elementary Algebra Score, **CLM** – College Level Math Score

It is suggested that students who place into MAT 137 (or higher) should be advised to take MAT 137 (or higher).
Please note: MAT 109, MAT 115 and MAT 123 do not transfer or provide a pathway to any upper level math courses.
If a student places higher than Math 137 and their program requires MAT 137 or lower it is strongly recommended for them to take the appropriate math course based on their placement not their GCC program requirement. For example Level D math courses (MAT 142, 143 146, 158, 167 thru MAT 175) are typically required to meet 4yr university requirements with the exception of some Business and (STEM) Science, Technology, Engineering and Math areas who require sequences toward or thru Calculus.
**Students should seek clarification and advising for math each semester from the Student Success Center (N213) as the math sequence continues to develop.

Questions in MS forms for students to determine math level.   Start with Area of Study and certainty level.

Math Placement - SPRING & SUMMER 2021

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                    ┌─────────────────┐
                    │ Does student have│
          No ───────│  their GPA and/or│──── No ──────────┐
      (w/Aleks PPL)  │  SAT/ACT score?  │                  │
                    └─────────────────┘                    │
                           │ Yes                            │
                    ┌─────────────────┐      ┌─────────────────────────┐
                    │ Determine course │      │ Recommend student take the│
                    │ placement using  │      │ course one level higher  │
                    │     chart        │      │ than in high-school (or  │
                    └─────────────────┘      │ the same course) OR speak │
                                              │    to a Math Advisor      │
                                              └─────────────────────────┘
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Does student have their GPA and/or SAT/ACT score?

Determine course placement using chart

Recommend student take the course one level higher than in high-school (or the same course) OR speak to a Math Advisor

Recommend student take the PPL assessment (without notes or assistance)

Has student taken the ALEKS PPL assessment? (if available)

Has student struggled with math or disagreed with 5 or more statements in Q8?

Recommend student take a Math Boot Camp

Does ALEKS PPL place student higher than GPA?

Note student's highest-level high-school math course (Q6)

Does GPA place the student higher than that course?

Encourage student to work in the PPL module and schedule a proctored ALEKS PPL assessment

Place student using highest measure (GPA, SAT/ACT, PPL)

DIRECTED SELF PLACEMENT PROFILE QUESTIONS (FOR NSAR)

Section 1

1. Current Area of Study (if you're undecided, select all areas that interest you.

- ❑ Social and Behavioral Sciences, Education, and Public Service
- ❑ STEM (Science, Technology, Engineering, and Math)
- ❑ Manufacturing, Industry, and Technical Careers
- ❑ Health Careers
- ❑ Humanities and Creative Arts
- ❑ Business & Hospitality

Section 2 Math Profile Questions

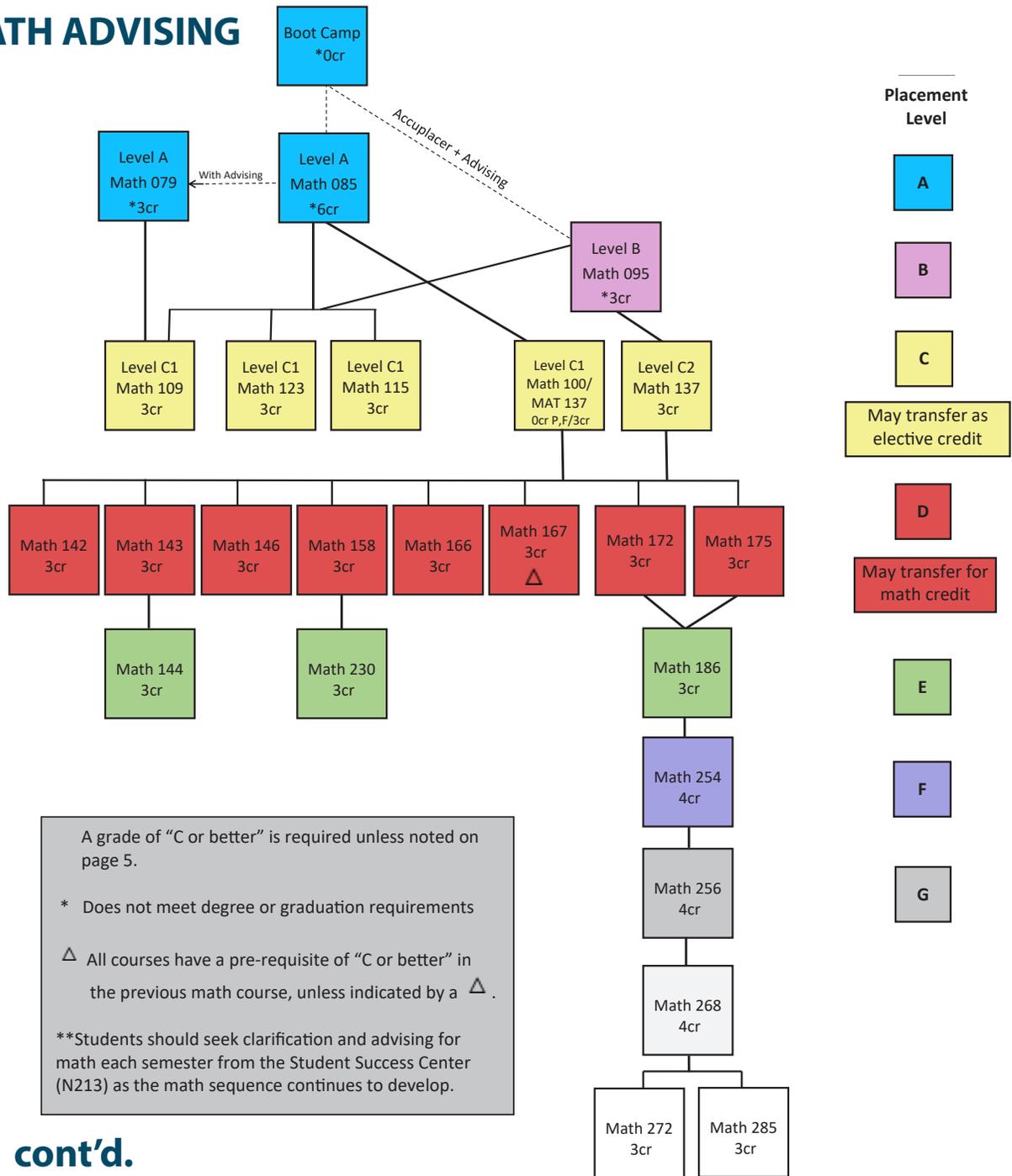**2. What is the HIGHEST LEVEL math course you have completed with a grade of "C" or better?**

- ❑ Basic Math (Arithmetic)
- ❑ Pre-Algebra
- ❑ Elementary Algebra (Algebra I)
- ❑ Geometry
- ❑ Intermediate Algebra (Algebra II)
- ❑ College Algebra (or AP Algebra)
- ❑ Trigonometry
- ❑ Pre-Calculus
- ❑ Calculus or higher

3. Have you taken the ALEKS PPL Assessment?

- ❑ Yes, scheduled through the CES and proctored
- ❑ Yes, but only unproctored on my own
- ❑ No, I plan to take it but haven't yet
- ❑ No, I was told I didn't have to take it
- ❑ No, I was not told about ALEKS PPL
- ❑ I don't know

GCC MATH ADVISING

Boot Camp *0cr

Level A Math 079 *3cr — With Advising

Level A Math 085 *6cr

Accuplacer + Advising

Level B Math 095 *3cr

Level C1 Math 109 3cr

Level C1 Math 123 3cr

Level C1 Math 115 3cr

Level C1 Math 100/ MAT 137 0cr P,F/3cr

Level C2 Math 137 3cr

Math 142 3cr

Math 143 3cr

Math 146 3cr

Math 158 3cr

Math 166 3cr

Math 167 3cr △

Math 172 3cr

Math 175 3cr

Math 144 3cr

Math 230 3cr

Math 186 3cr

Math 254 4cr

Math 256 4cr

Math 268 4cr

Math 272 3cr

Math 285 3cr

Placement Level

A

B

C — May transfer as elective credit

D — May transfer for math credit

E

F

G

A grade of "C or better" is required unless noted on page 5.

* Does not meet degree or graduation requirements

△ All courses have a pre-requisite of "C or better" in the previous math course, unless indicated by a △ .

**Students should seek clarification and advising for math each semester from the Student Success Center (N213) as the math sequence continues to develop.

Section 2 cont'd.

4. Respond to the following statements.

1: Strongly Agree 2: Agree 3: Neither Agree nor Disagree 4: Disagree 5: Strongly Disagree	1	2	3	4	5
I like doing math.					
I enjoy being in school.					
I will probably need to use math in the future.					
I expect to do well in my math class					
I am good at focusing on difficult tasks.					
I am comfortable using computers and am able to learn new programs quickly					
In general, I think I will be a good student.					
I have always been good at math and have earned As or Bs in my math classes					
I have taken a math course within the past 7 years					

Advising Continuing FYS Students

ENGLISH

Students enrolled in ENG 066 have the following options in the subsequent semester:

1. Students with written instructor permission may be eligible to enroll in ENG 101
2. Students earning the grade of C or higher are eligible for ALP (ENG 099A & Eng 101)
3. Students earning the grade of C- should enroll in ENG 091
4. Students earning the grade of D+ Should re-take ENG 066 or Boot Camp

Students enrolled in ENG 091 have the following options in the subsequent semester

1. Students earning a C or better are eligible for ENG 101
2. Students earning a C- can enroll in ALP
3. Students earning a D+ or below must re-take ENG 091

MATH

(!) Should you have any questions about placement, please contact FYS Math Instructors (located in S216) Michelle Breaker, Rachael Schettenhelm, Amanda Sweeney

Students enrolled in Math 085 have the following options in the subsequent semester:

- MAT 100/137 linked course - Special Topics/Int. Algebra for Advanced Studies (0Cr P/F, 3Cr) for students earning a C or higher.
- MAT 095 – for students earning below a C who need MAT137 or MAT115. Students must have permission from MAT 085 instructor to be eligible.
- MAT 079 – for students earning below a D who need MAT 109.
- MAT 109 – for students earning a grade of D or higher.
- MAT 085 Boot Camp – for students who have failed the course (if not attempted previously.)
- MAT 085 retake – only for students not eligible for any of the above options.

Students enrolled in Math 095 have the following options in the subsequent semesters:

- MAT137/109/115/123 – for students earning a grade of C or higher.
  - o   NOTE – ALL students should meet with an advisor prior to registration.
  - o   Math requirements will vary for students in other programs.
- MAT 109 – for students earning a grade of D or higher.
- MAT 095 retake – for students earning below a C in MAT 095.
- MAT 085 or MAT 085 Boot Camp – for students who have struggled greatly in 095 and need extra support.

ESL Advising Flowchart

Placement Test Scores

45-65

LEVEL IV

ESL 141 - Integrated Skills IV

ESL 143 - Writing & Reading IV

ESL 139 - Pronunciation III

NOTE: 1. Non-ESL classes are not recommended at this level and 2. Math Placement Test NOT recommended until completion of Level IV

Placement Test Scores

65-100

LEVEL V

ESL 151 - Integrated Skills V

ESL 159 - Writing V

ESL 180 - Reading V

ESL 139 - Pronunciation III (if not taken at level IV)

Placement Test Scores

100-110

LEVEL VI

ESL 161 - Integrated Skills VI++

ESL 169 - Writing VI

ESL 144 - Pronunciation IV+

110-120

LEVEL VII

ESL 178 - Advanced Reading and Writing ++

ESL 144 - Pronunciation IV+ (if not taken at level VI)

++ Students need a C or above in ESL 161, 169 and ESL 178 to take English 101
+ Students need a C or better in ESL 144 to qualify for the ESL/ENG Certificate.

ENG 101 - Composition

COM 173 - Public Speaking

Note: Students must successfully complete level they are in before advancing to the next level. For information about the ESL/ENG Program Certificate, please go to Gatewayct.edu/Humanities/ESL.

For Students in Liberal Arts Sciences

General Guidelines for Foreign Language Exemptions:

The only degree program at Gateway that requires foreign language (FL) is Liberal Arts & Sciences. However, transfer goals should be considered in course planning. Liberal Arts & Sciences students can have the FL requirement waived (credit load must still be met) if they have had level II of a language in high school or if they speak another language (ask students if they speak another language).

Transfer Ticket degrees do not address FL. Use the list below to advise students in Transfer Tickets based on their intended CSU.

Transfer considerations:

SCSU – students transferring with an AS or AA do not have an FL requirement, and it can be waived at GCC for LAS. Those who transfer with 30-59 credits can be waived at GCC for LAS if they have level III in high school or level II in college.

CCSU – must complete level III in high school or FRE/ITA/SPA 102 or above at Gateway.

ECSU – must complete level II in high school or FRE/ITA/SPA 102 or above at Gateway.

WCSU – varies by degree.

UCONN – must complete level III in high school or FRE/ITA/SPA 202 for majors in College of Liberal Arts & Science and School of Business, FRE/ITA/SPA 102 for other schools at UCONN.

Students interested in the Guaranteed Admission Program (GAP) to UCONN (select schools/majors) should contact

Dr. Lauren Doninger
Coordinator of Liberal Arts & Sciences
(ldoninger@gatewayct.edu)

Students interested in the School of Engineering should contact

Susan Spencer
Coordinator of College of Technology
(sspencer@gatewayct.edu)

CSU Transfer Pathways

Currently GCC has the following pathways available.
Visit BOR webpage: www.CT.edu/Transfer

Accounting	Art	Biology	Business Administration
Chemistry	Communication	Computer Science	Criminology
Early Childhood Teacher Credential	English	Exercise Science	Finance
French	Geography	German	History
Italian	Marketing	Management	Mathematics
Physics	Politcal Science	Psychology	Spanish
Social Work	Sociology	Theatre	

SCSU LEP Categories

Choose 1 class from each section unless otherwise noted.

Students should seek dual advising from SCSU advising staff who regularly visit the GCC campus. For many majors certain course(s) are prescribed for a particular LEP category (known as "limited too"). To make an appointment: https://gcc-insight.symplicity.com/students/ Click request an appointment and then choose SCSU advising.

LEP is waived for LAS degree students

SCSU LEP Categories	Gateway Course Options
Written Communication	ENG 200, ENG 102
Cultural Expression	ART 101, 102, ENG 231, 232, 245, 246, 251, MUS 101
Technological Fluency	CSA 105, CSC 101, PHY 101, 111
Multilingual Communication	Students who complete their A.S. or A.A. degree, or have 60+ transfer credits are waived from the ML requirement. FRE/ITA/SPA 201 (Students who transfer to SCCU with 29 or fewer credits are required to complete level 3 college) FRE/ITA/SPA 102 (Students who transfer to SCSU with 30-59 credits are waived from the MC requirement with level 3 high school or level 2 college foreign language)
Social Structure, Conflict & Consensus	ANT 105, ECN 101, POL 102
Natural World II: Life and Environment *One 3 credit and one 4 credit from Option A or B*	Option A: BIO 105, 115, 121, or EAS 110 Option B: CHE 111, 121, EVS 114, or PHY 109, 111, 121 and BIO 110, 113, or EAS 102
Quantitative Reasoning*	MAT 142, 144, 146, 166, 167, 172, 186, 187, 254
Time and Place	HIS 101, 102, POL 111, 208
American Experience	ENG 221, 222, 251, HIS 201, 202, 216, 217, POL 111, 208, SOC 101
Creative Drive	ENG 281, ART 111, 131, 141, 151, 213, 222 *(Art majors may NOT use these Art courses for LEP)* MUS 141, 142, 143, 144, 150, 151, THR 110
Critical Thinking	PHL 101, IDS 106
Global Awareness	ECN 102, HUM 125, , SPA/ITA/FRE202
Mind and Body	PSY 111, PHL 111

* Required math is dictated by major. Please seek advising for appropriate math.

*SCSU has several Transfer Commitment Policies that GCC students could take advantage of.
Whether you have completed 60+ credits or just completed the CT Community College General Education Framework 30,
you may qualify for some waivers.*

Academic Standing

Your academics are important! Your GCC academic standing is based on two factors, Grade Point Average (GPA) and Academic Progress Percent or Pace. Only students in Good Standing may register as full-time.
Grade Point Average (GPA) is a weighted average of your final grades. Here are the individual values of each grade you receive:

A 4.0	A- 3.7	B+ 3.3	B 3.0	B- 2.7	C+ 2.3
C 2.0	C- 2.7	D+ 2.3	D 1.0	D- 0.7	F 0.0

How to Calculate your GPA

GPA is based on quality points and the number of credits attempted. To calculate quality points earned in a course, your numerical grade is multiplied by the number of credits associated with the course (semester hours). The total of all quality points earned is then divided by the total number of credits attempted. Here's an example:

Course	Grade	Grade Point	Credit	Quality Points
ENG101	A	4.0	3.0	12.0
MAT137	C	2.0	3.0	6.0
BIO105	B+	3.3	4.0	13.2
			10.0 **Total Credits**	31.2 **Total Quality Points**

Total Quality Points/Total Credits = 31.2/10 = 3.12 GPA
A GPA of 2.0 or higher, or an average of a C, is considered Good Standing.
A GPA of a 2.0 or higher is required to graduate!

How to Calculate your Academic Progress Percent/Pace

Academic Progress Percent or Pace is the percentage of credits successful passed. It is calculated by dividing your total number of successfully passed credits by the total number of credits attempted. Any classes appearing on your GCC transcript count as attempted credits and will be calculated into your progress. This includes classes taken at GCC while in High School and courses transferred in from another school or from Advanced Placement exams. GCC requires a minimum of fifty percent to be in good standing.

Course	Grade	Credits
ENG101	A	3.0
MAT137	C	3.0
BIO105	B+	4.0
ART101	W	3.0

10 Successfully Completed Credits
÷ 13 Total Attempted Credits
= 76% Progress

Know What YOU Need!

Important GPA Requirements:

- 2.0 or higher to graduate from GCC

- 2.7 or higher protram GPA for GCC Nursing Admissions

- 2.75 or higher for SCSU Social Work Program

- 3.0 or higher for UConn GAP program (3.3 for School of Business)

- 3.4 or higher to graduate with GCC Honors

Stay on Track for Financial Aid

Financial Aid also has specific standards to be academically eligible to use your award package. **You are eligible to use Financial Aid for 3 credits or more as long as you meet the academic standards.** Falling below these standards can make you ineligible to use Financial Aid.

Financial Aid is investing in you to graduate and will assist with a maximum of 150% of the published length of your chosen program. For example, 90 attempted credits is the maximum for a 60-credit associated degree program. **Financial Aid requires a 2.0 or higher and a 67% progress rate so you are on track to graduate within the 90 credit limit.**

If you feel you're struggling with a course, connect with your professor and/or academic advisor. Do NOT simply stop attending as this can have a permanent impact on your transcript. Faculty and Academic Advisors can review resources and options to keep your GPA and Progress on track!

CLEP at GCC

CLEP Examination	Credit-Granting Score	Credit Hours Granted	GCC Equivalent Course
Composition and Literature Approved by Schnepf			
American Literature	50	3 hours	English 221
Analyzing and Interpreting Literature	50	3 hours	English 102
College Composition	50	6 hours	English 101, English 200
College Composition Modular	50	3 hours	English 101
English Literature	50	3 hours	English Elective
Humanities	50	3 hours	Humanities Elective
World Languages			
French Language, Level 1	50	6 hours	French 101, 102
French Language, Level 2	62	9 hours	French 101, 102, 201
Spanish Language, Level 1	50	6 hours	Spanish 101, 102
Spanish Language, Level 2	63	9 hours	Spanish 101, 102, 201
History and Social Sciences Approved by Logston			
American Government	50	3 hours	Political Science 111
History of the United States I: Early Colonization to 1877	50	3 hours	History 201
History of the United States II: 1865 to the Present	50	3 hours	History 202
Human Growth and Development	50	3 hours	Psychology 201
Introduction to Educational Psychology	50	3 hours	EDU Elective
Introductory Psychology	50	3 hours	Psychology 111
Introductory Sociology	50	3 hours	Sociology 101
Principles of Macroeconomics	50	3 hours	Economics 101
Principles of Microeconomics	50	3 hours	Economics 102
Social Sciences and History	50	6 hours	Not Accepted
Western Civilization I: Ancient Near East to 1648	50	3 hours	History 101
Western Civilization II: 1648 to the Present	50	3 hours	History 102
Science and Mathematics Approved by Tremblay			
Biology	50	3 hours	Biology 100
Calculus	50	4 hours	Math 254
Chemistry	50	3 hours	Chemistry 100
College Algebra	50	3 hours	Math 172
College Mathematics	50	6 hours	Math 109, Math 137
Natural Sciences	50	0 hours	Not Accepted
Precalculus	50	3 hours	Math 187 (3 credit Precalculus)
Business			
Financial Accounting	50	3 hours	Accounting 113
Information Systems	50	3 hours	Computer Science 101
Introductory Business Law	50	3 hours	Business General 231
Principles of Management	50	3 hours	Business Management 202
Principles of Marketing	50	3 hours	Business Marketing 201

The CES Office (S-205) is now offering CLEP testing.
Contact them at 203-285-2217 | Natasha Jackson, njackson@gatewayct.edu

College Board AP Exam Transfer Guidelines

Exam	Score	Credits	GCC Equivalent
Art Histroy	3+	6	ART101 & ART102
Studio Art - Drawing	3+	3	ART111
Studio Art - 2D	3+	3	ART121
Studio Art - 3D	3+	3	ART122
Biology	3+	8	BIO121 & BIO122
Calculus AB	3+	4	MAT254
Calculus BC	3+	8	MAT254 & MAT256
Chemistry	3+	8	CHE121 & CHE122
Comparative Government and politics	3+	3	POL101
US Government and Politics	3+	3	POL111
Computer Science A	3+	3	CSC 101
English Language and Compostion	3+	6	ENG101 & ENG 200
English Literature and Composition	3+	6	ENG101 & ENG102
Environmental Science	3+	3	EVS100
European History	3+	6	HIS101 & 102
French Language and Culture	3	6	FRE 101 & 102
French Language and Culture	4	9	FRE 101, 102 & 201
French Language and Culture	5	12	FRE 101, 102, 201 & 202
Human Geography	3+	3	GEO101
Italian Language and Culture	3	6	ITA 101 & 102
Italian Language and Culture	4	9	ITA 101, 102 & 201
Italian Language and Culture	5	12	ITA 101, 102, 201 & 202
Macroeconomics	3+	3	ECN101
Microeconomics	3+	3	ECN102
Music Theory	3+	6	MUS115 & MUS116
Physics 1	3+	4	PHY121
Physics 2	3+	4	PHY122
Physics C: Electricity and Magnetism	3+	4	PHY222
Physics C: Mechanics	3+	4	PHY221
Psychology	3+	3	PSY111
Spanish Language and Culture	3	6	SPA 101 & 102
Spanish Language and Culture	4	9	SPA 101, 102 & 201
Spanish Language and Culture	5	12	SPA 101, 102, 201 & 202
Statistics	3+	4	MAT167
United States History	3+	6	HIS201 & 202
World History	3+	6	HIS101 & 102

For further clarification visit www.collegeboard.org
Please check with Admissions for current transfer evaluation